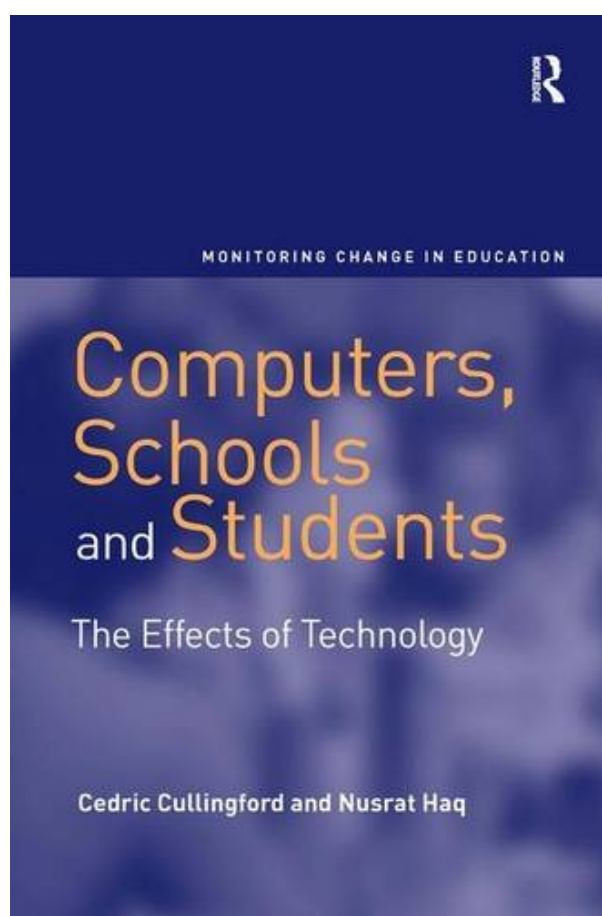
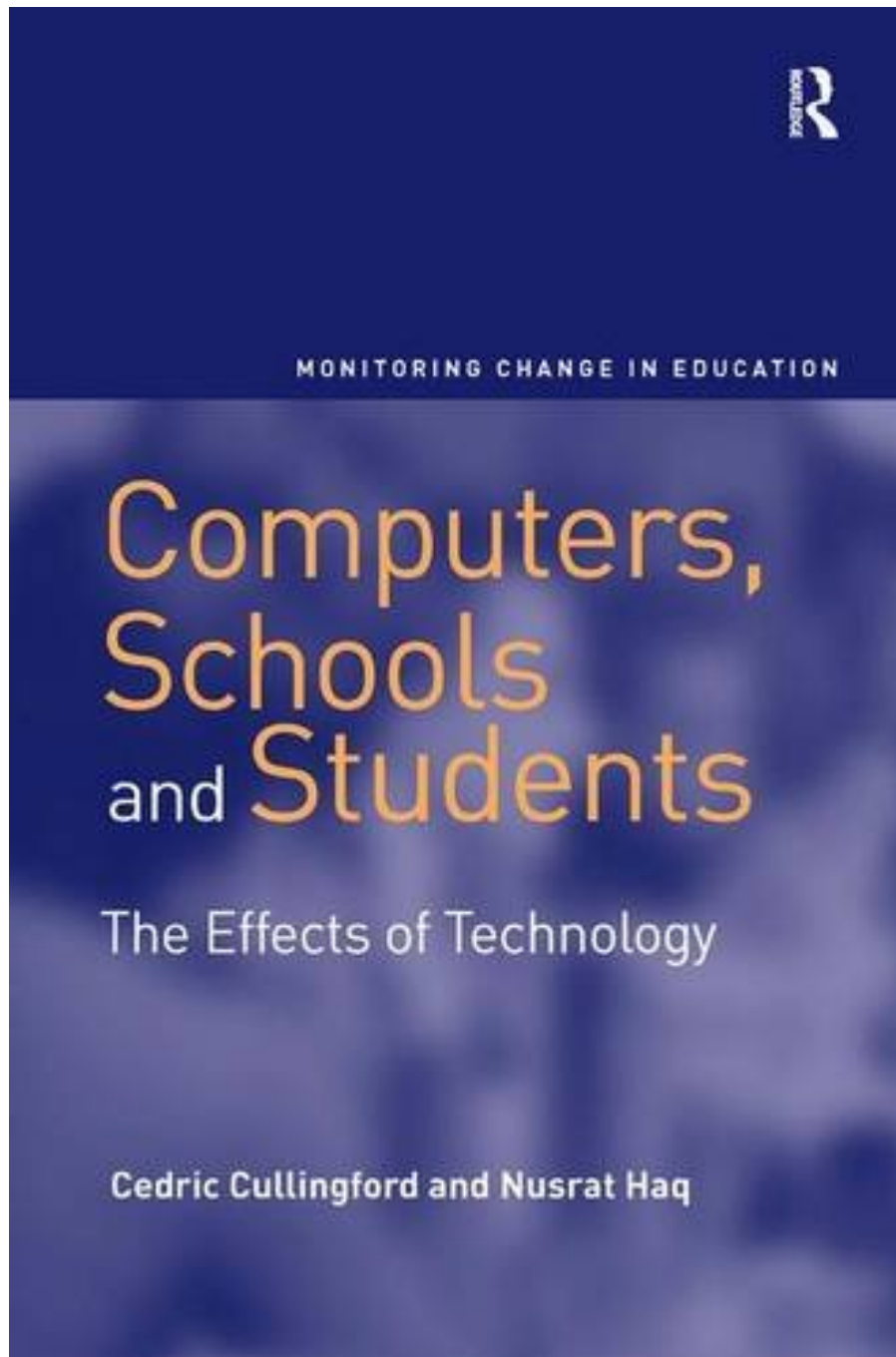


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## **Review**

'All too often books on ICT in schools focus on the systems, the software and the staff. Organisationally these are, of course, important but all too often the child's perspective is overlooked. This book sets out to present a perspective from the viewpoint of a child; an approach for which the authors should be congratulated for undertaking.' John McComish, University of Huddersfield, UK

## **About the Author**

Before his retirement in 2008 Cedric Cullingford was Professor of Education at the University of Huddersfield, UK. He is the author of many books including How Children Learn to Read.... and How to Help Them (2001); The Best Years of their Lives: Pupils' Experience of School (2002) and Childhood The Inside Story: Hearing Children's Voices (2007). Dr Nusrat Haq is a Researcher at the University of Huddersfield, UK

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How have schools been affected by the introduction of computer technology, and has it changed the school life and experience of students? This book uses research from both large and small secondary schools, including those specializing in technology and those with higher numbers of pupils with special needs, to look at the results of all the political initiatives and investment in ICT. The authors found that the ambitious expectations fell short of reality. Their research into the reasons for this shortfall can help teachers understand and develop ways to make the best use of computers in their schools. It is equally informative for educational researchers and policy-makers.

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- 134 pages

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'All too often books on ICT in schools focus on the systems, the software and the staff. Organisationally these are, of course, important but all too often the child's perspective is overlooked. This book sets out to present a perspective from the viewpoint of a child; an approach for which the authors should be congratulated for undertaking.' John McComish, University of Huddersfield, UK

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Computers, Schools and students, 1/3 of the total argument

By Craig Howard

This book is a solid qualitative study from the student perspective, but it does not grapple with some of the larger issues surrounding the topic of technology integration. For a more in-depth review, check out *\*The Information Society\** spring issue (2010) where I go into more depth about the value of the book for educational research. Here is a link to a pre-print of my formal review: [...]. I will add the URL for the journal article when it comes out.

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