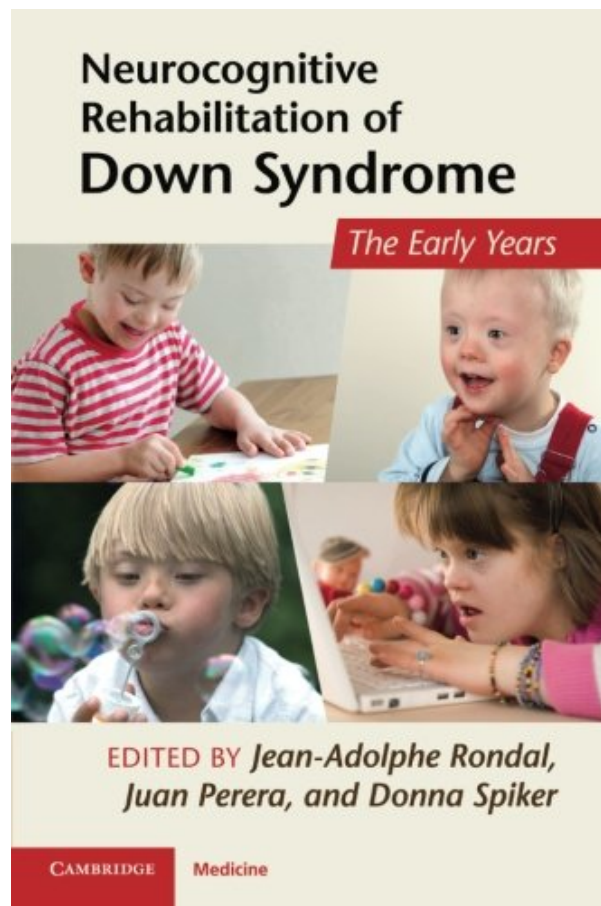


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Neurocognitive Rehabilitation of Down Syndrome

The Early Years



EDITED BY *Jean-Adolphe Rondal,*
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Down syndrome is one of the most commonly occurring developmental disorders and it is now possible to conceptualize and define opportunities for neurocognitive rehabilitation for those with the condition. This book describes how early cognitive intervention in children with Down syndrome can be carried out, and can reduce, or compensate for, the major deficits characteristic of the condition. This comprehensive account relates the neurocognitive approach to the major therapeutic endeavors in the neighboring fields of neurogenetics, experimental environmental enrichment, molecular genetics, pharmacology, pediatrics and cardiology for infants with Down syndrome. Neurocognitive Rehabilitation of Down Syndrome provides the guidance required to establish effective rehabilitation programs, and is essential reading for developmental clinicians, pediatricians, neuropsychologists and other health professionals.

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The first all inclusive guide for parent's of children with Down's Syndrome and practitioners alike that I have read. Some of the chapters can be heavy reading especially for a lay person, but other chapters on education, therapy, speech, etc. are wonderful and full of ideas and the why's and how's of certain aspects of Down's Syndrome. I have readjusted some of my daughter's routine with learning and diet as well as how I respond to her successes and failures. Very grateful for this book.

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