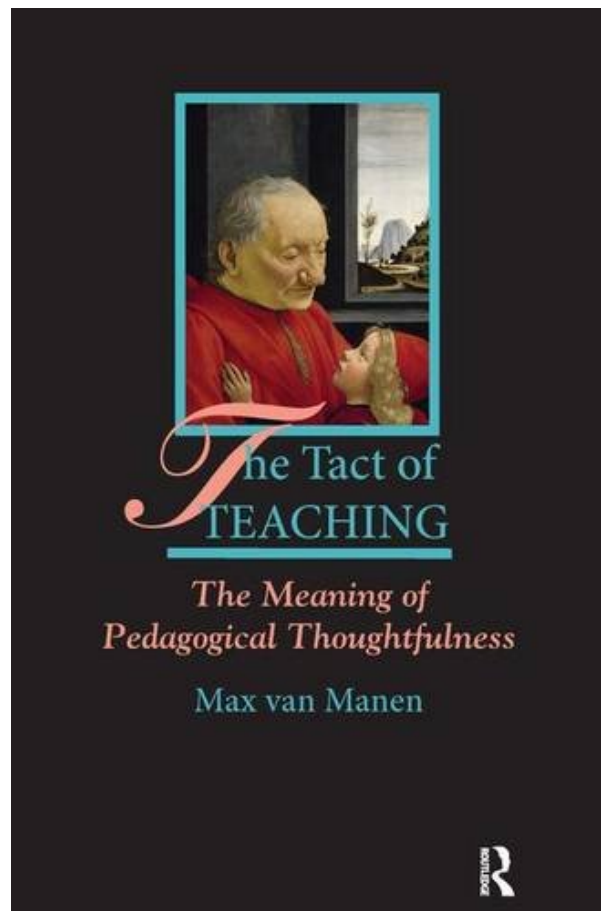


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Max van Manen is emeritus Professor in Research Methods, Pedagogy and Curriculum Studies in the Faculty of Education at the University of Alberta and Adjunct Professor at the University of Victoria. He is the leading proponent of the practice and meaning of phenomenological inquiry in pedagogy, psychology, health science, and the human sciences. He is author of books on phenomenology and on pedagogy, including *Childhood's Secrets: Intimacy, Privacy, and the Self Reconsidered* (with Bas Levering, 1996), *Phenomenology of Practice: Meaning-Giving Methods in Phenomenological Research and Writing* (2014), and *Pedagogical Tact: Knowing What to Do When You Don't Know What to Do* (2015). He has had his books translated into many languages. Max van Manen has also authored numerous articles and chapters on pedagogy, health science, curriculum, qualitative research methods, and phenomenology. He founded the journal *Phenomenology and Pedagogy* and developed the website *PhenomenologyOnline*. He is recipient of an honorary doctorate, and he was awarded the Lifetime Achievement Award by the Curriculum Division of the American Educational Research Association among many other awards and distinctions.

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